

LIFESPAN DEVELOPMENT

CREDIT	3	INSTRUCTOR	Ansuk Jeong
OFFICE		OFFICE HOURS	By appointment
TIME	11:00-12:40	CLASSROOM LOCATION	TBA
E-MAIL	granble@gmail.com		

[COURSE INFORMATION]

COURSE DESCRIPTION & GOALS	<p>This course provides an introduction to the study of human development through the life-course. It considers biological, psychological, and social domains of concern, viewing development as a product of genetic maturational, self-directed, and social factors. A psychosocial perspective provides the orienting framework for the course, emphasizing the continuous interaction of person and social environment. The framework helps students identify essential tasks, concerns, and sources of vulnerability and resilience in development and functioning through the life course.</p> <p>The course encompasses a range of perspectives, drawing on recent lines of inquiry in neuroscience and neuropsychology; psychodynamic, behavioral, cognitive, and social learning theories; ecological models; stress and coping studies; and concepts of culture, race, and ethnicity related to growth and behavior. Lecture and discussion seek to bridge theoretical perspectives, social policy considerations, and direct practice issues with particular attention to diverse and vulnerable populations.</p>
PREREQUISITE	Introductory psychology course will be helpful, but not required.
COURSE REQUIREMENTS	Exams, Group Assignments, and Participation
GRADING POLICY	<p>There will be three sectional exams (60%) and three in-class group assignments (30%) to measure your understanding of the constructs and theories learned in class/text, as well as your applications to day-to-day life.</p> <p>Attendance matters in the form of participation (10%).</p>
TEXTS & NOTES	<p>(Not required to purchase)</p> <p>Newman, B.M. & Newman, P. R. (2015). <i>Development through life: A psychosocial approach</i> (12th Ed.1). Belmont, CA: Brooks/Cole.</p> <p>Additional reading materials will be provided by the instructor.</p>
INSTRUCTOR'S PROFILE	<p>(Current) Assistant Professor, DePaul University (Former) Research Professor, Yonsei University (Former) Assistant Professor, University of Utah Asia Campus (Former) Adjunct Faculty, University of Chicago (Former) Adjunct Faculty, University of Illinois at Chicago</p>

[WEEKLY SCHEDULE]

* Your detailed explanation would be very helpful for prospective students to get a pre-approval for credit-transfer from their home university in advance.

WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
1	The Development through Life Perspective Major Theories for Understanding Human Development Infancy		
2	Toddlerhood Early School Age	Exam #1 In-Class Assignment #1	
3	Middle Childhood Early Adolescence		
4	Later Adolescence Early Adulthood	Exam #2 In-Class Assignment #2	
5	Pregnancy Middle Adulthood		
6	Later Adulthood Elderhood & Understanding Death, Dying, and Bereavement	Exam #3 In-Class Assignment #3	