KOREAN LAWS & CUSTOMS IN THE PAST

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<tr>
<td>INSTRUCTOR</td>
<td>Cheolbae Son</td>
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<td>OFFICE HOURS</td>
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<td>CLASSROOM LOCATION</td>
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<tr>
<td>E-MAIL</td>
<td><a href="mailto:Cbson0211@hanmail.net">Cbson0211@hanmail.net</a></td>
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* Please leave the fields blank which haven’t been decided yet.

[COURSE INFORMATION]

COURSE DESCRIPTION & GOALS
A conventional assumption for a Confucian state like Chosŏn Korea (1392-1910) has been that laws and punishments would be a necessary evil to keep the basics of the society, that otherwise should be guided by the influence of moral persuasion and examples. In reality, however, the laws were in high demand as effective means to direct the society toward desired objectives. This course aims to understand how the laws were produced, practiced, and managed in a Confucian state of Chosŏn Korea. The students will learn the operations of laws in three major fields of administration, criminal justice, and family life. Considering the students’ status as international and visiting, comparative perspectives derived from other countries’ experiences are highly encouraged in their discussion and writing about Korean laws.

PREREQUISITE
None

COURSE REQUIREMENTS
(1) Mid-term : a take-home exam
(2) Final exam : a take-home exam
(3) Paper on the topics related Korean laws and legal practices, 7 to 10 pages double spaced
(4) Presentation of the paper in progress before class audience for about 10 minutes

GRADING POLICY
(1) Class attendance : 10 %
(2) Mid-term exam : 25 %
(3) Final exam : 25 %
(4) Paper and presentation : 40 %

TEXTS & REFERENCES
(1) Texts
(2) References

INSTRUCTOR’S PROFILE
(1) Education
B.A. from Seoul National University, Department of English
M.A. from Graduate School of Int’l Studies, Department of Korean Studies
Ph.D. from University of Washington, Department of History
(2) Current Affiliation: Graduate School of Int’l Studies, Yonsei University
(3) Field of Study: Legal practices and institutions, and popular protests in Korea

[WEEKLY SCHEDULE]
* Your detailed explanations would be very helpful for prospective students to get a pre-approval for credit-transfer from their home university in advance.

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<tr>
<th>WEEK (PERIOD)</th>
<th>WEEKLY TOPIC &amp; CONTENTS</th>
<th>COURSE MATERIAL &amp; ASSIGNMENTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Topic: Characteristics of Traditional Korean Laws and Customs</td>
<td>Reading assignment: Hahm 1967, 1-84</td>
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| 4             | Topic: Neo-Confucianism and Family Laws | Reading assignment: Deuchler 1992, 29-87  
Deuchler 1983, 1-48  
Shin 2006, 93-125 |           |
| 5             | Topic: Modern Changes of Korean Laws at the Turn of 20th Century | Reading assignment: Chandra 1991, 25-79  
Baker 1979, 17-42 |           |
| 6             | Student Presentation  
Final exam | |           |