Course Syllabus

2016 YONSEI INTERNATIONAL SUMMER SCHOOL

Cross-Cultural Psychology

CREDIT

3

INSTRUCTOR

Denise Boston

OFFICE HOURS

By appointment

CLASSROOM LOCATION

TBA

[ COURSE INFORMATION ]

COURSE DESCRIPTION & GOALS

This course provides an introduction to Cross-Cultural Psychology. Cross-Cultural offers an opportunity to develop an appreciation of the interplay of individual, ethnic, and cultural contributions to personal and group growth and well-being and their role in psychotherapy and cross-cultural interactions. Activities are intended to explain current psychological knowledge and applications from a cross-cultural perspective.

PREREQUISITE

The Class:

In this course we will focus primarily on behavior in the cultural context. Reading assignments are specified in the schedule. Examinations are schedule (3). For each exam approximately 50% of the questions will come from the text readings and 50% from the lecture material.

Attendance:

Although the attendance will be taken in this course, students are expected to attend every lecture. It will be impossible to receive a passing grade in this course without understanding and knowing the material presented both in the text and during the lectures.

Learning Objectives:

The course should result in the student's higher awareness of the balance between the social and biological substrates of human behavior. Students should learn the differences between area studies, cross-cultural studies, and intercultural areas of research.

The final grade will be based on a percentage of 600 points accumulated from 2 exams (worth 100 points each), Group Presentation (worth 100 points), homework assignments (worth 100 points) Class assignments (worth 50 points) and a final exam (worth 150 points). All exams must be taken on the specified date.

Grading Scale Cutoffs:

97% = A+ (582 points)  94% = A (564 points)  90% = A- (540 points)  87% = B+ (522 points)  
84% = B (504 points)  80% = B- (480 points)  77% = C+ (462 points)  74% = C (444 points)  
70% = C- (420 points)  67% = D+ (402 points)  64% = D (384 points)  60% = D- (360 points)  
Below 60% = F (below 360 points) outline.

Please purchase book online in advance.

Dean of Diversity and Inclusion  
Associate Professor, Counseling Psychology  
California Institute of Integral Studies  
PhD. Walden University, Counseling Psychology, 2000  
MA Goddard College, Psychology and Counseling Psychology, 1996  
BFA University of the North Carolina School of the Arts, 1978

<table>
<thead>
<tr>
<th>WEEKLY SCHEDULE</th>
</tr>
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<tbody>
<tr>
<td><strong>WEEK (PERIOD)</strong></td>
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</table>
| 1 | Introduction  
Methodology of Cross-Cultural Research | Chapters 1 & 2  
Tues. Introduction and Syllabus Review  
Wed. Understanding Cross-Cultural Psy  
Thur. Methodology | |
| 2 | Critical Thinking  
Cognition | Chapters 3 & 4  
Mon. Critical Thinking  
Tues. Cognition  
Wed. Review of chapters 1, 2, 3, 4  
Thur. Exam I | |
| 3 | Intelligence  
Emotion | Chapters 5 & 6  
Mon. Intelligence  
Tues. Intelligence  
Wed. Emotion  
Thur. Class Assignment | |
<table>
<thead>
<tr>
<th>WEEK (PERIOD)</th>
<th>WEEKLY TOPIC &amp; CONTENTS</th>
<th>COURSE MATERIAL &amp; ASSIGNMENTS</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Motivation and Behavior</td>
<td>Chapters 5 &amp; 6</td>
<td></td>
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<td></td>
<td>Human Development and Socialization</td>
<td>Mon. Motivation and Behavior  Tue. Human Development  Wed. Chapter Summary  Thur. Mid-Term Exam</td>
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<td>5</td>
<td>Social Perception and Social Cognition</td>
<td>Chapter 10</td>
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<td>6</td>
<td>Social Interaction</td>
<td>Chapter 11</td>
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<td>Mon. Social Interaction  Tue. Chapter Summary  Wed. Final Exam (Cumulative)</td>
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