

## COM1101-11 Introduction to Media Studies

CREDIT	3	INSTRUCTOR	Park, Namkee
OFFICE	Billingsley 108	OFFICE HOURS	Tuesday & Thursday 3-4 pm
TIME	11:00 am – 12: 40 pm	CLASSROOM LOCATION	ТВА
E-MAIL	npark@yonsei.ac.kr		

This course examines the basics of media and their social/economic/psychological implications.

## [COURSE INFORMATION]

COURSE DESCRIPTION & GOALS	We will learn about theoretical approaches to the study of media and explore how media technologies affect economic structures, social processes, and psychological consequences such as information economy, interpersonal communication, relationship development, community building, and civic/political participation. In addition to covering various media including the Internet, mobile phones, social media and social networking sites, and computer games, the class will also discuss key concepts such as privacy, addiction, and copyright.		
PREREQUISITE	No prerequisite.		
COURSE REQUIREMENTS	<ol> <li>Class participation &amp; Attendance: Students are expected to make informed contributions to class discussions and in-class activities. Regarding class attendance, the instructor (or his teaching assistant) will check students' attendance at the beginning of each class. In addition to following the university's general guideline of the attendance policy, the instructor will count late attendance or early leave as well.</li> <li>Quizzes: There will be three times of quizzes. The dates for quizzes are July 4, 11, and 25.</li> <li>In-class mid-term and final exams: There will be in-class mid-term and final exams on the designated dates.</li> <li>Research project: Students will work in groups on a project in which they are expected to develop a single issue or case study (the number of students per group will depend on the number of students in the class). The issues or case studies can be either economic, policy, technological, cultural, ethical, or strategic topics with respect to media. A one-page synopsis of the project should be submitted during the second week. The groups will present their projects to the class at the end of the semester. Presentations must include visual aids and a written report (7 double-spaced pages excluding the list of references/sources). Any citation/reference style guideline (e.g.,</li> </ol>		

<sup>\*</sup> Please leave the fields blank which haven't been decided yet.



	APA style, Chicago style, Harvard style, etc.) will be fine, but be consistent throughout			
	the paper. The paper should include: (1) background and importance of an issue/case;			
	(2) summary of the arguments surrounding the issue (using experts' views) or the case			
	study; (3) a list of sources you used in the paper. Both the presentation slides and a			
	written report need to be uploaded on the Q&A section of LearnUs by midnight August			
	6.			
	Attendance and participation: 10%			
	Quizzes: 10%			
	Midterm exam: 30%			
	Final exam: 30%			
	Final group project presentation & paper: 20%			
	95 – 100%: A+			
	92 – 94.9%: A0			
	90 – 91.9%: A-			
GRADING POLICY	87 – 89.9%: B+ 83 – 86.9%: B0			
	80 – 82.9%: B-			
	77 – 79.9%: C+			
	73 – 76.9%: C0			
	70 – 72.9%: C-			
	67 – 69.9%: D+ 63 – 66.9%: D0			
	60 – 62.9%: D-			
	Below 60%: F			
	Straubhaar, J. D., LaRose, R., & Davenport, L. (2018). Media now: Understanding media,			
TEXTS & NOTES	culture, and technology. Wadsworth Cengage Learning: Boston, MA. (optional)			
	Other class materials, if any, will be provided by the instructor.			
	Dr. Namkee Park			
	Professor			
	Department of Communication			
	Yonsei University			
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INSTRUCTOR'S PROFILE	Assistant Professor at the Gaylord College of Journalism and Mass Communication, University			
	of Oklahoma, 2007 -2013 (tenured & promoted)			
	Ph.D. from the Annenberg School for Communication, University of Southern California			
	M.A. from the Dept. of Telecommunication, Michigan State University			
	M.A. from the Dept. of Mass Communication, Yonsei University			
	B.A. from the Dept. of Mass Communication, Yonsei University			



## [WEEKLY SCHEDULE]

\* Your detailed explanation would be very helpful for prospective students to get a pre-approval for credit-transfer from their home university in advance.

COURSE MATERIAL &					
WEEK (PERIOD)	WEEKLY TOPIC & CONTENTS	ASSIGNMENTS	NOTES		
1	Introduction to the class The changing media Media and society	Chapters 1 & 2			
2	Media uses and impacts Print to digital newspapers	Chapters 4 & 14	One page synopsis of the project		
3	Radio Television The Internet	Chapters 6, 8, & 9	Midterm exam		
4	Recorded music Film and home video The third screen: Smart phones and tablets	Chapters 5, 7, & 12			
5	Video games Media policy and law Media economics	Chapters 13, 15, & 16			
6	Global communication media  Korean Wave / K-pop  Group presentations	Supplementary materials	Final exam		