

POL1003-11 Introduction to International Relations

CREDIT	3	INSTRUCTOR	Il Hyun Cho
OFFICE		OFFICE HOURS	
TIME	11:00 ~ 12:40	CLASSROOM LOCATION	TBA
E-MAIL	choi@lafayette.edu		

^{*} Please leave the fields blank which haven't been decided yet.

[COURSE INFORMATION]			
	Course Description		
	This course introduces students to the study of world politics from both theoretical and		
	historical perspectives. The course will first critically examine major theoretical approaches in		
	the field of International Relations and apply them to a wide range of past and present world		
	events. The central aim of the course is to help students to think critically about international		
	politics. Key topics include wars, ethnic conflicts, international trade and finance,		
	globalization, nuclear proliferation, climate change, terrorism, pandemic, and other issues of		
	global significance.		
COLUNCE DESCRIPTION			
COURSE DESCRIPTION	Course Objectives		
& GOALS	Upon completion of this course, students are expected to have achieved the following		
	learning outcomes:		
	Identify the main actors and issues of international relations		
	Demonstrate knowledge and understanding of analytical concepts and enduring		
	patterns in international relations;		
	Develop clearly articulated arguments on issues of global significance; Total case the articulated arguments on issues of the article arguments by a case in the article arguments.		
	Evaluate the strengths and weaknesses of theoretical arguments by examining the Logic of their assumptions and the validity of ampirical avidence:		
	logic of their assumptions and the validity of empirical evidence; • Apply theoretical knowledge learned from the course to various issues in world		
	politics.		
	ponties.		
PREREQUISITE	None		
COLIDCE DEOLUDENATATE			
COURSE REQUIREMENTS	Students are expected to attend all sessions and to actively participate in class discussion. The		



	required readings for this course consist of various contending perspectives on theory and world events and can be intellectually challenging. A key to success in this course is to have read carefully and considered the readings prior to the class. The readings and the lectures complement each other, rather than the latter simply summarizing the former. Hence, you will learn the most from this course if you do the readings before each session. Students are strongly encouraged to read the world or international section of <i>The New York Times</i> or <i>The Washington Post</i> (or any news outlets with similar depth and scope in their international coverage) on a regular basis . During class discussion and our regular global update segments, you will be asked to link some of the analytical tools you learn from the course to key events of the day featured in the news.
GRADING POLICY	 Class attendance and participation (20%) Includes both attendance and active participation in class discussions (<u>Student-led discussion sessions</u> will be part of the participation grade) Quiz (10%): Map quiz Mid-term exam (35%) In-class exam composed of short-answer questions and essay questions Final exam (35%) Essay questions
TEXTS & NOTES	 Robert J. Art, Timothy W. Crawford and Robert Jervis, eds., <i>International Politics:En during Concepts and Contemporary Issues</i>, 14th edition, (Rowman & Littlefield, 202 3) [Be sure to use the 14th edition, not earlier editions]. Robert Gilpin, <i>Global Political Economy: Understanding the International Economic Order</i> (Princeton: Princeton University Press, 2001). Apart from these two books, there are other required reading materials (e.g., book chapters, scholarly journal articles, etc.). All of the required PDF materials will be posted on the course website.
INSTRUCTOR'S PROFILE	Il Hyun Cho (Ph.D., Cornell) is an Associate Professor in the Department of Government and Law and the Asian Studies Program at Lafayette College. His research and teaching interests include international relations theory, global governance, security studies, nuclear proliferation, energy politics, environmental politics, Chinese foreign policy, and East Asian politics. He is the author of <i>Global Rogues and Regional Orders: The Multidimensional Challenge of North Korea and Iran</i> (Oxford University Press, 2016). His research has appeared in <i>Political Science Quarterly, The Review of International Studies, Global Governance, Foreign Policy Analysis, Strategic Studies Quarterly, Journal of Indo-Pacific Affairs, Journal of Peace and</i>



War Studies, The Diplomat, Washington Post, The Pacific Review, Asian Security, Asian Perspective, The Chinese Journal of International Politics, and The Korean Journal of Defense Analysis.

Professor Cho has held research fellowships and visiting positions at the Fairbank Center for Chinese Studies, Harvard University; the Belfer Center for Science and International Affairs, Harvard University; the Department of Political Science, Stanford University; the Institute of Social Sciences, the University of Tokyo; the Center for International Studies, Yonsei University; the Academy of Korean Studies; and the Center for the Study of the Presidency, Washington, D.C.

[WEEKLY SCHEDULE]

* Your detailed explanation would be very helpful for prospective students to get a pre-approval for credit-transfer from their home university in advance.

WEEK (PERIOD)	WEEKLY TORC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	NOTES
1	June 27: Introduction July 1 and 2: Realism	 *Steven M. Walt, "International Relations: One World, Many Theories," Foreign Policy, (Spring 1998), pp. 29-46. Kenneth N. Waltz, "The Anarchic Structure of World Politics," in Art, Crawford and Jervis, International Politics, pp. 62-82. 	
2		 John J. Mearsheimer, "Anarchy and the Struggle for Power," in Art, Crawford and Jervis, International Politics, pp. 82-90. *Barry R. Posen, "Do Pandemics Promote Peace?" Foreign Affairs, April 23, 2020. 	
	July 3 and 4: Liberalism I	 *Richard Rosecrance, The Rise of the Trading State: Commerce and Conquest in the Modern World (New York: Basic Books, Inc., 1986), Chapter 2 "The Worlds of International Relations: The Military-Political World, the Trading World," pp. 22-43. Robert O. Keohane, "International Institutions: Can Interdependence Work?" in Art, Crawford and Jervis, International Politics, pp. 176-183. 	



WEEK (PERIOD)	WEEKLY TORC & CONTENTS	COURSE MATERIAL &	NOTES
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3	July 8 and 9: Liberalism II July 10: Constructivism	 Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," in Art, Crawford and Jervis, International Politics, pp. 139-153. *Edward Mansfield and Jack Snyder, "Democratization and the Danger of War." International Security 20 (1) (Summer 1995), pp. 5-12; 19-38 (ONLY). Alexander Wendt, "Anarchy Is What States Make of It," in Art, Crawford and Jervis, International Politics, pp. 90-97. *Samuel P. Huntington, "The Clash of Civilizations?" Foreign Affairs, 72 (3), (Summer 1993), pp. 22-49. 	
	July 11: World War I	 Robert Jervis, "Offence, Defense, and the Security Dilemma," in Art, Crawford and Jervis, International Politics, pp. 106-125. *Jack Snyder, "Civil-Military Relations and the Cult of the Offensive, 1914 and 1984," International Security 9 (1) (Summer 1984), pp.108-129 (ONLY). 	
4	July 15: The Cold War	 Robert J. Art, "The Four Functions of Force," in Art, Crawford and Jervis, International Politics, pp. 228- 234. Stephen M. Walt, "Alliances: Balancing and Bandwagoning," in Art, Crawford and Jervis, 	



	COURSE MATERIAL &			
WEEK (PERIOD)	WEEKLY TORC & CONTENTS	ASSIGNMENTS	NOTES	
	July 16: Midterm exam	International Politics, pp. 153-161.		
	July 17 and 18: International trade and finance	 Robert Gilpin, Global Political Economy, Chapter 8 (The Trading System), pp. 196-233. Robert Gilpin, Global Political Economy, Chapter 9 (The International Monetary System), Chapter 10 (The International Financial System). 		
	July 22 and 23: Globalization	 Jeffrey Frankel, "Globalization of the Economy," in Art, Crawford and Jervis, International Politics, pp. 354-369. Adam Posen, "America's Self-Defeating Retreat," in Art, Crawford and Jervis, International Politics, pp. 392-401 		
5	Map Quiz	Identify 40 countries/entities on a blank world map		
	July 24 and 25: Nuclear proliferation	 *Scott D. Sagan and Kenneth N. Waltz, The Spread of Nuclear Weapons: A Debate Renewed (2nd ed.; NY: W.W. Norton, 2003), pp. 3-37; 46-82. *Robert Einhorn, "The Key Choices Now Facing the Biden Administration on North Korea," Brookings Institutions, March 30, 2021. 		
6	July 29 and 30: Global actors and global problems	 *Garrett Hardin, "The Tragedy of the Commons," Science, Vol. 162, No. 3859 (Dec. 13, 1968), pp. 1243-1248. Margaret E. Keck and Kathryn Sikkink, 		



WEEK (PERIOD)	WEEKLY TORC & CONTENTS	COURSE MATERIAL & ASSIGNMENTS	
	July 31 and August 1: Civil wars and terrorism	 "Transnational Activists Networks," in Art, Crawford and Jervis, International Politics, pp. 497-503. *David A. Lake and Donald Rothchild, "Containing Fear: The Origins and Management of Ethnic Conflict," <i>International Security</i> 21 (2) (Autumn 1996), pp. 41-56 (ONLY). *Robert A. Pape, "The Strategic Logic of Suicide Terrorism," <i>American Political Science Review</i>, Vol. 97, No. 3, pp. 343-350 (ONLY). 	
7	August 5: The new world order August 6: Final exam	 *Maria Repnikova, "The Balance of Soft Power: The American and Chinese Quests to Win Hearts and Mind," Foreign Affairs, July/August 2022. Stephen Brooks and William Wohlforth, "Why China Won't Overtake the United States," in Art, Crawford, and Jervis, International Politics, pp. 576-584. 	